

Parents' Sessions

AAUW Research

- “Why So Few – Women in Science, Technology, Engineering, and Mathematics?” (STEM)
- “Solving the Equation – Variables for Women’s Success in Engineering and Computing”

Session includes recommendations for Parents, Teachers, and Employers in encouraging girls to consider STEM educational and career options.

Digital Citizenship in STEM

Today, more than ever, we are living our lives on-line through technology and social media. In this workshop, we will be exploring how to avoid some of the pitfalls in social media for our daughters and for ourselves.

Financial Aid and College Savings

Parents will learn about the financial aid process and about college savings solutions that can help. Topics covered include the ins-and-outs of financial aid, different way to save for college, and the value of a good 529 college savings plan.

College Savvy

Parents will have the opportunity to visit local college representatives and review some of the programs offered to students.

Five Tips for Parents: How to Support Your Daughter’s Love for STEM

It is estimated that in 2018, the U.S. will be short 3 million workers in technical fields requiring knowledge and skill in STEM. This interactive session will include discussion about making STEM areas more attainable and relatable to girls, utilizing a growth mindset, finding comfort in a male-dominated field, turning passions into careers, and promoting problem-seeking skills for our daughters. With these five useful tips, parents will be equipped with additional tools to support their daughters’ interest in STEM and beyond!

Keynote Speaker: Laura Manning “Getting on the Right Path”

(Parents and Daughters Attend this session together)

Laura Manning was selected by her peers for the 2016 OPPD Society of Engineers, Engineer of the Year award, the first woman to receive this recognition at OPPD. Laura will share her life experiences leading up to being an electrical engineer and why young ladies of today should think about going into STEM careers.